

**THE SPELLINGS OF /K/
LESSON: 6
/K/ IN A VCE PATTERN LESSON**

Objective: TLW spell the ending /k/ with a VCe pattern.

Phonemic Awareness Warm-up: Segment words that have the /k/ sound spelled with a “k” in a VCe pattern using your arm or fingers. Have students identify that the /k/ is found at the end of the words. Words you can use: take, like, joke, brake, Mike.

Decoding Practice: Write these words on a white board for the students. Show them how to “touch-and-say.” Underline the “e” at the end of every word. For example: takee, likee, jokee, brakee, Mikee. Explain to the students that the /k/ sound has to be spelled with a “k” because the “e” would soften the “c.”

Connected Text or Fluency Builder: **Connected Text-**Use the attached dictation sentences for the students to practice decoding these words in text. **Fluency Builder: (Not available for every lesson)** Practice reading words with the ending /k/ sound with a VCe pattern. Time the students to develop fluency and automaticity.

Dictation: Pass out white boards. Have the students segment and spell teacher-given words. Use new words to test the pattern: cake, snake, bike, smoke, broke. Have them underline the “e” in each word and ask why the /k/ sound has to be spelled with a “k” (because the “e” would soften the “c”).